The University of Jordan

School of Engineering

Computer Engineering Department

Spring Term 2019/2020

Course	Computer Architecture and Organization (2) – 0917432 (3 Cr. – Core Course)
Catalog Description	Exploiting instruction level parallelism, hardware and software approaches. Pipelined, Vector, Super scalar, and VLIW processors. Predication, Branch Prediction, and Control and Data Speculation. Case Studies of Modern Processors. Hierarchical Memory Design. Virtual memory. Input/Output Interfacing and System Integration. Introduction to Parallel Processing. Flynn's classification. Symmetric Multiprocessors. Cache coherence.
Prerequisites by Course	Computer Architecture and Organization (1) – (0917335)
Prerequisites by Topic	Students are assumed to have had sufficient knowledge pertaining to digital logic design, RISC-V instruction set architecture, computer arithmetic, processor datapath and control design, single-cycle, multi-cycle, and pipelined implementations of processors.
Textbook	Patterson and Hennessy. Computer Organization & Design: The Hardware/Software Interface, RISC-V ed., Morgan Kaufmann, Elsevier Inc., 2018.
References	1. Hennessy and Patterson, Computer Architecture: A Quantitative Approach, 6th ed., Morgan Kaufmann, Elsevier Inc., 2017. 2. J. P. Shen and M. H. Lipasti. Modern Processor Design: Fundamentals of Superscalar Processors, Mc Graw Hill, 2005. 3. D. Culler and J.P. Singh with A. Gupta. Parallel Computer Architecture: A Hardware/Software Approach, Morgan Kaufmann, 1998. 4. J. Hayes. Computer Architecture and Organization, 3rd ed., McGraw-Hill, 1998.
Course Website	http://www.abandah.com/gheith/?page_id=2302
Facebook group	https://www.facebook.com/groups/549894571732525/
Schedule & Duration	15 Weeks, 43 lectures, 50 minutes each Or 31 lectures, 75 minutes each
Student Material	Textbook, class handouts, some instructor keynotes, and any additional reading assigned by the instructor.
College Facilities	Classroom with whiteboard and projection display facilities, library, and computer laboratory.
Course Objectives	The objectives of this course are: 1. Introduce students to the technological changes in designing and building processors and computers. 2. Introduce students to the advanced techniques used in modern processors including pipelining, branch prediction, dynamic and speculative execution, multiple issue, multithreading, and software optimizations. 3. Introduce the students to the basic concepts and technologies used in designing memory and storage systems including cache, main memory, virtual memory, and secondary memory. 4. Introduce the students to the various approaches in parallel processing

including SIMD extensions, vector processors, GPUs, multicore processors, shared memory multiprocessors, clusters, and message-passing multi-computers.

Course Outcomes and Relation to ABET Program Outcomes

Upon successful completion of this course, a student should be able to:

1. Understand and analyze the performance of single-processor architectures, as well as multiprocessor architectures [1].
2. Understand and analyze the performance of memory hierarchy levels [1].
3. Understand the technological improvements and the effect of these improvements on modern computers [4].
4. Survey research papers that describe contemporary issues in computer design [4, 7].

Course Topics

1. Introduction
2. Computer Technology and Performance (Sections 1.5–1.11)
3. Processor: Instruction-Level Parallelism (Sections 4.6–4.11, 4.14–4.15)
4. Memory Hierarchy (Sections 5.1–5.11, 5.13, 5.16–5.17)
5. Parallel Processors (Sections 6.1–6.8, 6.10–6.14)

Computer Usage

Practical aspects of the course are covered in Computer Organization Lab 0907439.

Important Dates

Date	Event
Sun 2 Feb, 2020	First Lecture
Thu 27 Feb, 2020	Quiz 1
Thu 26 Mar, 2020	Midterm Exam
Tue 21 Apr, 2020	Quiz 2
Thu 30 Apr, 2020	Project Report Due
Thu 7 May, 2020	Last Date to Withdraw
Sun 10 May, 2020	Last Lecture
May 13 – 21, 2020	Final Exam Period

Policies

- Attendance is required. Class attendance will be taken every class and the university's polices will be enforced in this regard.
- All submitted work must be yours
- Cheating will not be tolerated
- Open-book exams
- Join the Facebook group of this course
- Check department announcements at: http://www.facebook.com/pages/Computer-Engineering-Department/369639656466107 for general department announcements.

Assessments

Quizzes and exams

Grading policy

Two Quizzes	8%
Technology Trends Research Project	12%
Midterm Exam	30%
Final Exam	50%

Instructors

Prof. Gheith Abandah, abandah@ju.edu.jo
Homepage: http://www.abandah.com/gheith
Office Hours: Sun, Tue: 10:30-11:30
Mon, Wed: 1-2

Class Time and Location

Section 1: Sun, Tue, Thu: 11:30–12:30, CPE 101

Last Updated

Jan 29, 2020

Program Outcomes (PO)

1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3	an ability to communicate effectively with a range of audiences
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.