The University of Jordan School of Engineering Computer Engineering Department

Summer Term 2018/2019



Course	Pattern Recognition – 0907542 (3 Cr. – Elective Course)			
Catalog Description	The course helps the student gain an advanced level understanding of Machine Learning (ML) applications and algorithms. It also covers neural networks and deep learning. The course concentrates on the practical skills to use ML to solve real-life problems and includes a term project on designing and implementing a ML solution to solve a problem of the student choice.			
Prerequisites by Course	Operating Systems (1901473)			
Prerequisites by Topic	Students are assumed to have good background in mathematics, particularly, calculus, linear algebra, statistics, and probability. Additionally, the students should have good programming skills, preferably, using Python.			
Textbooks	 Aurélien Géron, Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts: Tools, and Techniques to Build Intelligent Systems, O'Reilly Media, 2017. 			
References	 François Chollet, Deep Learning with Python, Manning Pub. 2018. Prateek Joshi, Artificial Intelligence with Python, Packt Publishing, 2017. Theodoridis S, Koutroumbas K, Pattern Recognition, 3rd ed. Academic Press, 2006. Richard O. Duda, Peter E. Hart and David G. Stork, Pattern Classification, 2nd ed. Wiley Interscience, 2001. 			
Course Website	http://www.abandah.com/gheith/?page_id=2149			
Facebook group	https://www.facebook.com/groups/315669882258644/			
Schedule & Duration	15 or 10 weeks; 45 lectures, 60 minutes each; or 36 lectures, 75 minutes each (including exams)			
Student Material	Textbook, class handouts, some instructor keynotes, selected YouTube videos, and access to a personal computer and the internet.			
College Facilities				
	Classroom with whiteboard and projection display facilities with speakers, library, and computer laboratory.			
Course Objectives				

Course Topics	 3. Use Python and its specialized libraries to develop programs for solving ML problems [k]. Introduction Python programming language Data preparation Classification Neural networks Midterm Exam Deep neural networks				
	ConvolutionRecurrent	onal neural networks neural networks nent learning			
Computer Usage	Practical aspects of the course are covered in class and through the term project.				
Important Dates		Date	Event		
	Sun 9	Jun, 2019	Classes Begin		
	Sun 7	Jul, 2019	Midterm Exam		
		Jul, 2019 3 Jul, 2019	Term project proposal is due Term project report is due and start		
		-	of project demonstrations Last Lecture		
		3 Aug, 2019 3 Aug, 2019	Final Exam		
		2			
Policies	 Attendance is required. Class attendance will be taken every class and the university's polices will be enforced in this regard. All submitted work must be yours Cheating will not be tolerated Open-book exams Join the Facebook group of this course Check department announcements at: http://www.facebook.com/pages/Computer-Engineering- Department/369639656466107 for the program announcements. 				
Assessments	Exams and ter	m project			
Grading policy	Term project report and presentation30%Midterm Exam30%Final Exam40%				
Instructors	Prof. Gheith A	lbandah			
	Email: Homepage: Office Hours:	<u>abandah@ju.edu.jo</u> <u>http://www.abandah.</u> Sun through Wed:	<u>com/gheith</u> 12:00 – 1:00		
Time and Location	Section 1:	Sun through Wed:	10:30–11:45, CPE 001		

Last Updated: Jun 8, 2019

Program Outcomes (PO)

а	An ability to apply knowledge of mathematics, science, and engineering		
b	An ability to design and conduct experiment as well as to analyze and interpret data.		
С	An ability to design a system, component, or process to meet desired needs, within realistic		
	constraints such as economic, environmental, social, political, ethical, health and safety,		
	manufacturability, and sustainability.		
d	An ability to function on multidisciplinary teams		
е	An ability to identify, formulate, and solve engineering problems		
f	An understanding of professional and ethical responsibility.		
g	An ability to communicate effectively		
h	The broad education necessary to understand the impact of engineering solutions in a global, economic,		
	environmental, and societal context		
i	A recognition of the need for, and an ability to engage in life-long learning		
j	Knowledge of contemporary issues		
k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		