The University of Jordan School of Engineering Computer Engineering Department Fall Term 2018/2019



Course	Special Topics in Computer Engineering – 0907779 (3 Cr. – Elective Course)	
	Machine Learning	
Catalog Description	The course helps the student gain an advanced level understanding of Machine Learning (ML) applications and algorithms. It also covers neural networks and deep learning. The course concentrates on the practical skills to use ML to solve real-life problems and includes a term project on designing and implementing a ML solution to solve a problem of the student choice.	
Prerequisites by Course	None	
Prerequisites by Topic	Students are assumed to have good background in mathematics, particularly, calculus, linear algebra, statistics, and probability. Additionally, the students should have good programming skills, preferably, using Python.	
Textbook	Aurélien Géron, Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts: Tools, and Techniques to Build Intelligent Systems, O'Reilly Media, 2017.	
References	 Prateek Joshi, Artificial Intelligence with Python, Packt Publishing, 2017. Theodoridis S, Koutroumbas K, Pattern Recognition, 3rd ed. Academic Press, 2006. Richard O. Duda, Peter E. Hart and David G. Stork, Pattern Classification, 2nd ed. Wiley Interscience, 2001. 	
Course Website	http://www.abandah.com/gheith/?page_id=1990	
Facebook group	https://www.facebook.com/groups/315669882258644/	
Facebook group Schedule & Duration	https://www.facebook.com/groups/315669882258644/ 15 or 12 weeks; 45 lectures, 50 minutes each; or 30 lectures, 75 minutes each (including exams)	
	15 or 12 weeks; 45 lectures, 50 minutes each; or 30 lectures, 75 minutes each	
Schedule & Duration	15 or 12 weeks; 45 lectures, 50 minutes each; or 30 lectures, 75 minutes each (including exams)Textbook, class handouts, some instructor keynotes, selected YouTube videos, and	
Schedule & Duration Student Material	 15 or 12 weeks; 45 lectures, 50 minutes each; or 30 lectures, 75 minutes each (including exams) Textbook, class handouts, some instructor keynotes, selected YouTube videos, and access to a personal computer and the internet. Classroom with whiteboard and projection display facilities with speakers, library, 	

	Use Python and its specialized problems [k].	libraries to develop programs for solving ML	
Course Topics	 Introduction Python programming language Data preparation Classification Recommender systems (Ref. 1) 		
		Midterm Exam	
	 Neural networks Deep neural networks Convolutional neural networks Recurrent neural networks Reinforcement learning 		
Computer Usage	Practical aspects of the course are c	overed in class and through the term project.	
Important Dates	Date	Event	
	Sun 9 Sep, 2018	Classes Begin	
	Sun 4 Nov, 2018	Midterm Exam	
	Sun 11 Nov, 2018 Sun 9 Dec, 2018	Term project proposal is due Term project report is due and start	
	Sun 16 Dec, 2018	of project demonstrations Last Lecture	
	Sun 18 Dec, 2018 Sun 23 Dec, 2018	Final Exam	
Policies	 Attendance is required. Class attendance will be taken every class and the university's polices will be enforced in this regard. All submitted work must be yours Cheating will not be tolerated Open-book exams Join the Facebook group of this course Check department announcements at: <u>https://www.facebook.com/Master-in-Computer-Engineering-and-Networks-in-the-University-of-Jordan-257067841079897/</u> for the program announcements. 		
Assessments	Exams and term project		
Grading policy	Term project report and presentation Midterm Exam Final Exam	on 30% 30% 40%	
Instructors	Prof. Gheith Abandah, <u>abandah@ju.edu.jo</u> Homepage: <u>http://www.abandah.com/gheith</u> Office Hours: Tue & Thu: 11:00 – 12:00 Mon & Wed: 11:00 – 12:00		
Time and Location	Section 1: Sun: 4:00–7:00, CPE	001	

Last Updated: Sep 4, 2018

Program Outcomes (PO)

а	An ability to apply knowledge of mathematics, science, and engineering		
b	An ability to design and conduct experiment as well as to analyze and interpret data.		
С	An ability to design a system, component, or process to meet desired needs, within realistic		
	constraints such as economic, environmental, social, political, ethical, health and safety,		
	manufacturability, and sustainability.		
d	An ability to function on multidisciplinary teams		
е	An ability to identify, formulate, and solve engineering problems		
f	An understanding of professional and ethical responsibility.		
g	An ability to communicate effectively		
h	The broad education necessary to understand the impact of engineering solutions in a global, economic,		
	environmental, and societal context		
i	A recognition of the need for, and an ability to engage in life-long learning		
j	Knowledge of contemporary issues		
k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		